

Summary for Representative Dennis Moore's No Child Left Behind Teachers' Survey

Total Respondents for Teachers' Section: 1,684

- Blue Valley: 169 (10%)
 - De Soto: 128 (7.6%)
 - Gardner-Edgerton: 44 (2.6%)
 - Olathe: 287 (17%)
 - Shawnee Mission: 674 (40%)
 - Spring Hill: 28 (1.7%)
 - Bonner Springs: 7 (0.4%)
 - KCK: 204 (12.1%)
 - Eudora: 33 (2%)
 - Lawrence: 110 (6.5%)
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- 0.3% felt that NCLB is great without changes
 - 22% felt that NCLB is generally good but still needs reform
 - 36% felt that NCLB is generally poor and should be reformed
 - 40% felt NCLB should be repealed
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- 78% believe that the Kansas State Assessment tests do not accurately measure the progress of their students
 - 90% of respondents say they favor longitudinal testing (testing individual students over time) versus the current method of comparing by grade level
 - When asked what subject their students are struggling with most, the most cited response was Mathematics (32%), while the second most cited was Reading (30%)
 - 90% of respondents felt that certain subjects were being ignored due to testing in other subjects, while only 10% did not. When asked which subjects were being ignored, the most common response was science and/or social studies.
 - 63% of respondents said that they taught students in which English is their second language
 - 87% said that they taught students who are in special education programs
 - 73% said that they thought the requirements for Highly Qualified teachers and paraprofessionals are appropriate, while 37% felt they are not
 - 57% said that they did not have to take more classes or training to meet the highly qualified requirements, while 43% said they did.
 - Of this 43%, 79% reported that they had to spend their own money to meet such requirements

Summary for Representative Dennis Moore's No Child Left Behind Administrators' Survey

Total Respondents for Administrators' Section: 98

- KCK: 18 (18%)
- Bonner Springs: 1 (1%)
- Blue Valley: 11 (11%)
- Spring Hill: 2 (2%)
- Gardner Edgerton: 3 (3%)
- De Soto: 6 (6%)
- Olathe: 16 (17%)
- Eudora: 2 (2%)
- Lawrence: 5 (5%)
- Shawnee Mission: 33 (35%)

Significant Percentage Groups

- NONE of the respondents think NCLB is a great law
- 44% felt that NCLB is generally good, but needs reformed
- 30% felt that NCLB is generally poor and should be reformed
- 22% felt that NCLB should be repealed

- 81% believe that the Kansas State Assessment tests do not accurately measure the progress of their students
- 74% think that the 100% proficiency rate is not achievable under NCLB
- 57% said that their school/school district has had difficulty in recruiting highly qualified teachers/paraprofessionals
- 95% said that Administrative Requirements of NCLB have resulted in a cost increase for their school/school district
- 81% said that their school uses non-federal funds on students who are English Language Learners or in Special Education to meet the requirements of NCLB
- 85% said that their school/school district has been financially strained due to NCLB
- 76% feel that NCLB requirements conflict with the requirements of the Individuals with Disabilities Education Act